

American Rescue Plan Act (ARPA) Funding Application

[Print](#)**Submitted by:****Status:** Open**Priority:** Normal**Assigned To:** Jonathan Storage**Due Date:** Open**American Rescue Plan Act (ARPA)****Funding Application****Non-Profit, Community Groups, Neighborhood Associations, and Businesses****APPLICATION DEADLINE: December 15th 2021**

Application must be completed in full to be considered. Applications may be submitted online using this fillable form. But forms and attachments may also be submitted by email to ARPA@cityofcharleston.org or by U.S. Mail to City Manager's Office, 501 Virginia Street East Charleston, WV 25301.

All requests for funding **must be directly related to COVID-19 mitigation or recovery efforts** and must fall within the parameters of at least one of the goals set by the treasury department along with other requirements listed within this application.

GENERAL INFORMATION*** Name of Project/Program:**

Equipping the Midian Safe Haven

*** Organization Name:**

Midian Leadership Project, Inc.

*** Address:**

711 Park Avenue, Charleston, WV 25302

*** Primary Contact Person:**

Dr. Jeff Biddle

Title:

Executive Director

*** Phone:**

3043828288

*** Email:**

jeff.biddle@gmail.com

Federal Tax ID:

84-2878626

If applicable: DUNS Number:

111865126

To obtain a DUNS number please visit <https://fedgov.dnb.com/webform> After obtaining, please register your organization with the System for Award Management at <https://sam.gov/SAM/>

List the organization's owner(s), Board of Directors, senior staff members, and other key members:

Rev. Dr. Jeff Biddle, Jr., Executive Director and Board President Turan De'Angelo Rush, Deputy Director and Board Vice President Blake Roberson Oakley, Treasurer James Tyrell Lucas, Facility Development Coordinator Calvin Lee Wilder, III, Community Peacebuilding Coordinator

Describe any partner organizations, their roles, and your relationship with them:

Our main partner organization is the Up2Us Sports Network, headquartered in New York City, with a regional office in Baltimore with whom we partner in order to staff the Midian Safe Haven. The Up2Us Sports network trains and places mentor-coaches with nonprofit organizations across the country; these mentor-coaches are trained in trauma-informed coaching and mentoring, and serve an Americorps term of six months to one year; in Kanawha County, our organizational cost-share for a full-time, one-year term is \$10,000, while the mentor-coaches receive a stipend and benefits totaling over \$25,000, including a school scholarship and health insurance. The work of these mentor-coaches draws on cutting edge research taking place at the University of Pennsylvania, Eastern University, and other institutions that connects athletics and physical activity with social-emotional growth, educational attainment and trauma healing. Simple acts that take place within athletics, such as facing physical challenges while experiencing connection and cooperation rather than fight or flight, can be harnessed in order to re-wire stress responses and self-conception; in turn, these skills can be applied to other areas where "triggers" might be experienced, and connected to other areas of achievement, especially education and social leadership. Within our context, this partnership allows young adults who have grown up within our own community to serve 1-4 years as trauma-informed mentor-coaches. This reinforces the stability of our community in two ways: the mentor-coaches are uniquely equipped, both in life experience and training, to invest in the lives of younger members of the community. In turn, the position and its benefits allow for young adults in the community to experience financial and social stability while attending college or trade school or otherwise preparing for a future career (which is a complementary piece of the Midian Leadership Project's Mission). Research becomes more clear by the day that our young people have experienced the COVID-19 Pandemic as a collective trauma, which is manifesting in behaviors from chronic acute anxiety, to disruptive and delinquent behavior ranging from interrupting class to nighttime joyriding. A key component of our request is to fund trauma-informed mentor-coaches over the next 1-2 years who will use the methods above to mentor students in the Capital High School district, achieving outcomes including healing from anxiety and trauma (measured by social and emotional learning surveys administered by the mentor-coaches and distributed and recorded by the Up2Us Sports Network), making up for learning loss, and creating viable paths toward a stable future. We currently partner with the Capital High School football team, the Capital High School Men's and Women's Basketball Teams, and the West Side Middle School Football Team.

BUDGETARY OVERVIEW - Must match Budget Worksheet

* Funds Requested	* Total Program/Project Cost	Annual Organization Budget
60,000	155,600	350,000

Request Summary

1. Provide a narrative overview/summary of the request.

Topics that may be included but not limited to:

- Purpose and anticipated outcomes
- Individuals, entities, or communities served
- How the pandemic has necessitated this request
- Amount of any estimates and bids received to date
- Timeline for project completion

Total Request - \$60,000 During the winter of 2020-2021, the Midian Leadership Project undertook our largest project yet: purchasing and renovating the "Old Save Supply Property" across from West Side Middle School in order to transform it into a community center focused on educational support, leadership development, and trauma healing for young people, primarily low income young people in the Capital School District, ages 10-25. This center is unique in the city of Charleston in that it is owned and operated by former high school and college athletes who grew up within the community, and who receive training as trauma-informed mentor-coaches, as described elsewhere in this

application. The COVID-19 pandemic affected this project in two major ways. First, the COVID-19 significantly limited the degree to which we were able to engage in traditional fundraising activities such as banquets, tours, events, etc. Our fundraising progress is currently about 25% behind what we had hoped and planned for 2021, and while we had hoped for a formal opening in the fall, we are now looking at a spring timeline. At the same time, the pandemic created incredible demand for our services. As schools and colleges went hybrid or online, demand for technology access, tutoring, and help navigating admissions and transfers increased drastically. The anxiety, depression, learning loss, and accompanying destructive behaviors led countless adults and youth to seek us out for help. The purpose of this request for ARP funding is two-fold: the first part of the request is for funding for three additional trauma-informed mentor-coaches to work with our community's young people in the year to come, helping them learn to adapt to and recover from the effects of the ongoing COVID-19 pandemic and its disruptions to family life, education, athletics and physical activity, and mental well-being. The second part of the request is for funds to finish three aspects of the center that pertain directly to our mentor-coaches' and volunteers' ability to offer services on the ground: the completion of our kitchen, our educational space, and our workout room.

Request Part 1 - Three Americorps Mentor-Coaches: \$30,000 requested of \$57,500 total The first portion of the request is funding for three mentor-coach positions; each has a cost-share of \$10,000. Midian is self-funding an Americorps Vista, a role that helps coordinate and build capacity (\$7,500), Unicare is funding a mentor-coach at \$10,000, and we have requests in to Greater Kanawha Valley African American Philanthropy and the Mennonite Central Committee to provide funding for one half of a position each (for a total of \$10,000). The Vista and two mentor-coaches are enough to keep the center running with the help of volunteers, but we are experiencing high demand for the kind of services these coaches provide, both at the center and in partnership with schools. \$30,000 would allow us to add three mentor-coaches to the Safe Haven, each of whom would directly serve youth from our community during the coming year. (For a detailed description of our partnership with Up2Us Sports, the role of the coaches, and the benefits received, please see the "partners" section above). The short-term outcomes of this portion of the request include three additional young adults, trained in trauma-informed coaching and mentoring, investing in the young people of the community during this next year of adaptation and recovery. Short-term outcomes of this mentoring will include increased educational attainment, and social and emotional learning geared toward positive reframing and channeling of stress, anxiety, and trauma triggers, leading to better behavior in school and better emotional well-being. Measurements of these outcomes include a record of young people served and surveys distributed by the Up2Us Sports Network. Long-term outcomes of this portion of the request include stability among the neighborhoods young-adult population, as the young adults whose years of service is funded pursue education and career in a stable environment, and as youth mentored by the young adults funded enter young adulthood with more stability.

Request Part 2 - Educational Space and Equipment: \$10,000 requested of \$11,000 total We at the Midian Leadership Project are working to open our services fully to the community as quickly as possible. A key element of that process is equipping our educational space. This portion of the request can be divided into three sections: technology, literacy, and educational space. Technology access has and continues to be an important aspect of adapting to the recovering from the COVID-19 pandemic, and over the course of the past two years, Midian has sought and received grants to improve access to technology for students in the Capital High School district. Now that we are in a position to equip a physical location, we are seeking to install a computer lab at the Midian Safe Haven. \$3,000 will allow us to purchase eight computers at approximately \$300 each, plus desks and chairs at which to use them. Literacy education is a key component of overall academic success and of the recovery from learning loss associate with the COVID-19 Pandemic. Midian's literacy education initiative, begun by one of our young adult leaders who graduated from Capital High School and currently studies business at West Virginia University, involves making accessible and incentivizing the reading of a broad variety of literature from a wide set of relevant cultural backgrounds. Most Appalachian young people use at least two dialects, and access to literature in formal, standard English (which aids with vocabulary, formal academic writing and standardized test taking) and literature which includes relevant cultural elements (in our context in particular, Appalachian and African-American literatures) are mutually beneficial to the construction of young people's own voice and identity as well as their writing and comprehension skills. Numerous studies confirm the connection between easy access to literature and educational attainment, and Midian's literacy education initiative connects with our other leadership development activities by offering access to nonfiction literature that pertains to issues that Midian's young people show interest in addressing with their own leadership, including entrepreneurship and restorative justice. \$3,000 combined with \$1,000 of self-funding toward this initiative will allow us to equip Midian with books in the genres of young adult fiction, historical novels, African-American literature, Appalachian literature, business entrepreneurship, restorative justice, and community development, as well as enough shelving to contain the books. An Educational Space is also important for Midian's work, for obvious and practical reasons. In order to equip an educational space for Midian's work, \$4,000 would allow us to purchase chairs and tables to seat up to 100 people (\$3,600) a projector and screen for presentations (\$900) and two rolling dry erase boards (\$250 each). Short-term outcomes of this portion of the request include increased educational attainment and test scores, increased pace of making up for learning loss, and technology accessible during afternoon and evening hours in the heart of the West Side neighborhood, directly across from West Side Middle School. Long-term outcomes include higher graduation rates and college and career access, as well as young adult leaders equipped to address key issues, such as business ownership and other aspects of community development, that face our neighborhood.

Request Part 3 – Equipping Midian's Kitchen: \$10,000 requested of \$27,100 total Nutrition is an integral aspect of youth development in underserved low-income areas such as Charleston's West Side. The Midian Leadership Project is developing a kitchen at the Midian Safe Haven that will serve several functions. Midian serves many students through partnerships with local sports teams; our partnership with the Capital High School Football Team began with a request for meals on the day before games – securing game day meals was easy for the team, but nutrition the night before was just as important to athletes' performance, but much more difficult to secure. Our program providing nutrition to athletic teams continues, years later. Midian has also begun providing nutrition to students who visit the Safe Haven, in partnership with the Pallottine Foundation of Huntington, a health-oriented foundation that serves our county. Midian also plans to use the kitchen for life skills training in cooking and food preparation, and food is generally necessary for youth events that last more than an hour or two. We have already secured

a donation of countertops from Bailes Granite on the West Side, \$7,100 to purchase food, a commercial refrigerator, and a commercial freezer for the kitchen, and a \$10,000 grant from UniCare for upgrades to plumbing and electricity to the room that is becoming the kitchen. \$10,000 from the ARP fund will allow us to purchase a convection oven (\$4,500), two prep tables (\$500 each), an ice machine (\$2,000), cabinets and shelving (\$1,000), and cooking equipment such as pans, pots, utensils, etc. (\$2,000), bringing our kitchen to the point that we can begin using it. Short-term outcomes of this portion of the request include access to nutrition and life-skills training for young people we serve. Long-term outcomes include strengthened partnerships with local schools and sports team and better nutrition and health outcomes for young people we serve. Request Part 4 – Equipping Midian’s Exercise Facilities: \$10,000 requested of \$50,000 total. Midian’s work is based in the interconnected relationship between physical activity, team sports, trauma healing, educational attainment, and leadership development, and physical activity is a key component of the holistic work that our mentor-coaches do with our young people, harnessing the emotional learning and cooperation inherent in these activities in order to promote trauma-healing, trust building, and holistic well-being. Through contributions from River Ridge Church, the Kanawha County Commission, and individual donors, we have acquired the funds to install a gymnasium in what was formerly a large garage space in the property this winter, at a total cost of \$40,000. An additional \$10,000 in ARP funding would allow us to complete our exercise room, which would include a smith cage (\$5,700), Olympic weights (\$750), dumbbells (\$3,000), racks (\$200), and workout blocks (\$350), equipment identified by our deputy director, Turan De’Angelo Rush, a former Division One football player, as the best fit for our training programs. Short-term outcomes of this portion of the request include the immediate accessibility of a fuller range of athletics-based trauma healing programming by our mentor-coaches, with outcomes including trauma healing, social-emotional development, and associated behavioral improvements in school and other settings. Long term outcomes include better health and educational outcomes as the youth we serve enter young adulthood, along with strengthened partnerships with local schools and athletic programs.

Attach any additional information such as bids, concepts, designs, letters of support, etc. If submitting electronically the documents must be in PDF, Excel, or Word format and total file size must not exceed 10 megabytes.

Program/Project Details

* 1. The funding will be used to:

- Start a new program/project
 Maintain an existing program/project
 Expand an existing program/project

* 2. If funded, will the program/project be completed within FY 2022?

- Yes No

If no, when is expected completion year?

Some elements, especially Americorps terms, will carry over into part of 2023

3. Which eligible ARPA Expenditure Category does this program/project represent (See <https://home.treasury.gov/system/files/136/SLFRF-Compliance-and-Reporting-Guidance.pdf> for further details)? Please check all that apply:

*

- Public Health
 Negative Economic Impacts
 Services to Disproportionately Impacted Communities
 Premium Pay
 Infrastructure
 Other

4. Briefly describe the program/project funds are being requested for:

We are requesting funds to bring on three additional trauma-informed mentor-coaches to our program, selected from young adults within our community, as well as equipping our educational space, kitchen, and exercise room to offer holistic services to primarily low-income youth in the capital district.

5. Describe the need for this program/project:

The COVID-19 Pandemic has produced skyrocketing anxiety, depression, and uncertainty in teenagers, and interruptions to schooling and extracurricular activities has produced learning loss and loss of social adaptation, as well as collective trauma. This project will directly

address trauma healing, learning loss, and anxiety by expediting and expanding the accessibility of these services within the Captial High School district.

6. List other Charleston organizations in Charleston that address this need:

Step By Step, the Bob Burdette Center, The Second Avenue Center, and the Boys and Girls Club offer quality after-school programming to young people in the Captial High School district.

7. Describe the level of collaboration with other organizations on this program/project:

We collaborate on some events, and have staff-shared with Step By Step on projects in the past. We collaborate with the Second Avenue Center by intentionally offering a "next step" for young people attending that program who are moving to sixth grade. Our primary collaboration comes from reaching different segments of the population (See #8).

8. How will duplication of services be prevented?

Duplication is prevented by our intentionality about getting services to specific segments of the population that are unreached by traditional after-school programming. Many of the founding members of the Midian Leadership Project grew up at either the Second Avenue Center or the Bob Burdette Center, but stopped accessing after-school programming in middle school due to their commitment to sports and other extracurricular activities. The Midian Leadership Project targets two segments of the youth population not served by traditional after school programs: those who have "graduated" from the Second Avenue Center and who are now in Middle School, and those who, due to athletic and other extracurricular commitments, do not access programming in the after-school hours.

Program Requirements and Objectives

1. Identify the target recipients of proposed services. Specify the number of City residents the program will serve during the fiscal year and explain the basis upon which this number is calculated.

The target recipients of our services are low-to-middle income middle and high school students from the Capital High School district, especially those who attend West Side Middle School. We gladly serve those from other school districts and income levels who find our services needed. We expect to offer significant service to at least 200 young people over the course of the fiscal year, and to offer at least some service to significantly more. We calculate this number based on quarterly interactions with our partner organizations and initial use of our yet-unfinished space. As a part of our Community Development Block Grant funding, we report young people served in the center itself. Some young people are served by trauma-informed coaches in other settings, including schools.

2. List any eligibility requirements the program has with respect to age, gender, income, or residence.

Young people who visit our center without an accompanying adult are expected to be in sixth grade or above. We aim to serve people primarily under the age of 25, but this is not a hard cutoff. We aim to serve and can report serving primarily low-to-middle income people, but there is no means-test for our services.

3. If this is a continuing activity, describe a measurable outcome of the previous year's work regardless of funding source.

4. If this is a new program describe two anticipated measurable outcomes for the proposed program.

Measurable outcomes include 200+ young people served from primarily low-to-middle income households, and improved social-emotional state as recorded by Up2Us surveys.

Budget

* 1. Has the organization received funding from the City of Charleston in the past for a similar program/project?

Yes No

* 2. Has the organization requested funding from other Federal, State, or Local government entities for any program/project support related to COVID-19?

Yes No

3. If yes, explain from which entities and the amounts requested for each program/project.

4. List any other Federal, State, Local, or private funding or grant awards received in the last three years and the amount and status of each award.

Kanawha County Commission Matching Grant: \$100,000 (Received) River Ridge Church Matching Grant: \$100,000 (Received) UniCare Health Services Grant: \$20,000 (Received) Pallottine Foundation of Huntington Grant: \$7,100 (Received) Toyota Foundation Grant: \$2,000 (Received) Greater Kanawha Valley Association African American Philanthropy Grant: \$5,000 (Requested) Mennonite Central Committee COVID-19 Relief Grant: \$5,000 (Requested)

5. Briefly summarize project revenues and expenses related to this request. This should coincide with the budget worksheet.

For mentor-coach staffing, revenues include \$7,500 self-funded for an Americorps Vista position, \$10,000 from Unicare for a single position, and \$5,000 each requested from the Greater Kanawha Valley Association African-American Philanthropy for another single position, plus our \$30,000 request to the city for three additional positions. Revenue for educational space and equipment includes \$1,000 self-funded for our literacy initiative, and \$10,000 requested for educational space, technology and equipment. Revenue for equipping the kitchen includes \$10,000 from UniCare, \$7,100 from the Pallottine Foundation of Huntington, and our \$10,000 request to the city. Revenue for outfitting exercise spaces includes \$40,000 from River Ridge Church and the Kanawha County Commission to outfit the gym, plus our \$10,000 request to the city to outfit the exercise room.

6. If this request is not fully funded, what adjustments to the program/project is the organization prepared to make?

If the request for trauma-informed mentor-coaches is not fully funded, our adjustment will be to fund fewer coaches in the short term, while continuing to work towards a long-term funding equilibrium; we currently feel a heightened need for trauma-informed mentor-coaches who can connect with various groups of students, but can operate with fewer. If requests for kitchen, educational, or athletic equipment are not fully funded, we will continue to seek funding from other sources to complete these projects.

7. Describe the plan for sustainability of the program/project or initiative after the requested award has been exhausted.

Our requests for kitchen, educational, and athletic equipment are long-term investments; with the partial exception of certain technology, this equipment should serve our organization for 5-10 years into the future. For the trauma-informed mentor-coaches, we sense a heightened need for mentors to work directly with students due to the COVID-19 pandemic, and are requesting to employ more than average during the ongoing pandemic and recovery period; for long-term sustainability, we are working towards becoming an Americorps direct host site, a process that takes up to two years.

8. Briefly describe the organization's fiscal oversight / internal controls to minimize opportunities for fraud, waste, and mismanagement.

Every board member as well as our accounting firm has constant, real-time access to online banking and accounting records of the organization.

9. How does your agency plan to separate ARPA funds from other agency funds for purposes of identification, tracking, reporting and auditing?

Our accounting firm, Herman and Cormany, keeps record of our income and expenditures.

REQUESTED BUDGET WORKSHEET

Revenue Source Projections

List all Estimated Funding for this Program/Project

*** Proposed City ARPA Funding**

60,000

Internal/Self-Funding

8,500

Donations/Other Fundraising

67,100

Government Grants/Other

20,000

*** TOTAL REVENUE**

155,600

Expenses Projections

List all Estimated Expenses for this Program/Project

Salaries/Wages

Amount Requested from City	Amount from Other Sources	Total Estimated Expenses
30,000	27500	57500

Benefits & Matchings

Amount Requested from City	Amount from Other Sources	Total Estimated Expenses

Contracted Services

Amount Requested from City	Amount from Other Sources	Total Estimated Expenses

Program Materials

Amount Requested from City	Amount from Other Sources	Total Estimated Expenses

Marketing

Amount Requested from City	Amount from Other Sources	Total Estimated Expenses

Supplies

Amount Requested from City	Amount from Other Sources	Total Estimated Expenses

Other

Amount Requested from City	Amount from Other Sources	Total Estimated Expenses
30000	68100	98100

Total Expenses

* Amount Requested from City	* Amount from Other Sources	* Total Estimated Expenses
60000	95600	155600

NOTE: Revenues and Expenses must balance, and the use of requested funds must be directly related to COVID-19 recovery efforts.

Organizational Details

1. Describe the history of the organization and its current programs and activities.

The Midian Leadership Project grew out of the collective work of student-athletes of Capital High school's football and basketball players during and after the years that both teams reached state championship games. They leveraged their common experiences and a commitment to help one another succeed to raise the graduation rate at Capital High School by ten percent, with a record number attending college or beginning careers after graduation. The Midian Leadership Project was formed to reinvest their energy and passion in the next generation. To date, the Midian Leadership Project's most ambitious undertaking is the opening of the Midian Safe Haven in the "old save supply property," a once-vacant industrial property across from West Side Middle School. The Safe Haven is designed to be a home base for educational support and leadership development for young people in the Capital district and beyond, rooted in trauma-informed sports programming, mentoring, and peace building work. Midian's core work includes education, college access, and career support, including college visits around the region and test prep. Midian also connects young people with community development and peace building training; our philosophy is based in the ideas of civil rights leader and community developer Dr. John Perkins, who teaches that those who have grown up within the community, if given the right support, are the best equipped to lead the community forward in a transformative way. Midian's work aims toward producing socially and economically stable community leaders who remain in their community to reinvest, defying Appalachia's long-standing issue of young people leaving the region.

2. Provide the organization's mission statement/purpose.

The Mission of the Midian Leadership Project is to develop community leaders through a combination of educational, family, and faith support, anchored in sports-related programming, for young people ages 10 to 25.

3. List any third-party references that can verify the organizations qualification or prior grant experience.

Jennifer Starks, Teacher, West Side Middle School (681-422-1039) Mark Mason, Head Coach, Capital High School Football (304-415-5922) Claire Snyder, Pallottine Foundation of Huntington (cesnyder@pallottinehuntington.org) Mike Cunningham, Capital High School Women's Basketball (304-444-7056)

COVID-19 Impact

1. Explain the impact of the COVID-19 pandemic and how it relates to your request. For example, reduction in services, closures, increased costs, community impact, etc.

COVID-19 has significantly impacted our organization. We were about to begin renting a space when the lockdown arrived, and the building we were going to rent in decided to shut down entirely. For almost a year, we operated in temporary outdoor spaces, even as the needs of students skyrocketed. As we have purchased and renovated our new property, COVID-19 significantly impeded our ability to fundraise in traditional ways, such as banquets and other meetings. In addition, with online school leading to incredible amounts of learning loss and the ongoing aspects of the pandemic—from lack of athletic activity to death of neighbors and loved ones to constant uncertainty about the future—has produced high levels of anxiety and trauma in young people, demand for our services has skyrocketed even as our ability to provide them has decreased.

2. If funds are being requested to replace revenue lost due to COVID-19, provide details, and attach supportive documentation.

3. If awarded, how will ARPA funding aid in the recovery from the COVID-19 pandemic?

Assistance from ARP funding through the city of Charleston will jump-start our ability to provide nutrition, education support, and mentoring during these crucial months of recovery and reorganization for our city's young people. We will be able to serve as a key hub of support and recovery for young people who have been impacted by the pandemic in a way that brings mental health, educational attainment, and social support together in a holistic approach. We will be able to turn much of our efforts from finishing fundraising and renovations to serving the youth of our community directly in a time when they need it most.

THE APPLICANT UNDERSTANDS:

*

1. This application and other materials submitted to the City may constitute public records which may be subject to disclosure under the West Virginia Freedom of Information Act. Documents containing sensitive information may be marked as "confidential."

*

2. Submitting false or misleading information in connection with an application may result in the applicant being found ineligible for financial assistance under the funding program, and the applicant or its representative may be subject to civil and/or criminal prosecution.

THE APPLICANT CERTIFIES THAT:

*

1. I have reviewed the US Treasury guidelines regarding the eligible uses of American Rescue Plan State and Local recovery funds. <https://home.treasury.gov/policy-issues/coronavirus/assistance-for-state-local-and-tribal-governments/state-and-local-fiscal-recovery-fund/request-funding>

*

2. By submitting this request, I represent that I am an authorized officer, or member of the organization for which I am submitting, and the information contained in my submittal is true and correct to the best of my knowledge and belief.

*

3. The information submitted to the City of Charleston ("City") in this application, and substantially in connection with this application, is true and correct.

*

4. The applicant is in compliance with applicable laws, regulations, ordinances and orders applicable to it that could have an adverse material impact on the project. Adverse material impact includes lawsuits, criminal or civil actions, bankruptcy proceedings, regulatory action by a governmental entity or inadequate capital to complete the project.

*

5. The applicant is not in default under the terms and conditions of any grant or loan agreements, leases or financing arrangements with its other creditors that could have an adverse material impact on the project.

*

6. I understand and agree that I must disclose, and will continue to disclose, any occurrence or event that could have an adverse material impact on the project.

*

7. I certify that the requested funding is needed to ensure this program/project will occur within the City limits of Charleston West Virginia.

*

8. The Board of Directors or governing body of the organization has approved submission of this application. Please attach a copy of the authorizing resolution or meeting minutes using the file upload.

* Signature

* Date

Jeff E. Biddle, Jr.

12/15/2021

Authorized representative of Applicant/Organization

Format: MM/DD/YYYY

*** PRINTED NAME:**

Dr. Jeff E. Biddle, Jr.

*** TITLE OF APPLICANT:**

Executive Director

*** ORGANIZATION NAME:**

Midian Leadership Project, Inc.

Upload a File

No file chosen